1 HOUSE OF REPRESENTATIVES - FLOOR VERSION 2 STATE OF OKLAHOMA 3 1st Session of the 60th Legislature (2025) COMMITTEE SUBSTITUTE 4 FOR 5 HOUSE BILL NO. 2125 By: Staires of the House 6 and 7 Sacchieri of the Senate 8 9 10 COMMITTEE SUBSTITUTE 11 An Act relating to education; amending 70 O.S. 2021, Section 6-122.3, as last amended by Section 162, Chapter 452, O.S.L. 2024 (70 O.S. Supp. 2024, Section 12 6-122.3), which relates to adjunct teachers; 1.3 clarifying instructional levels of adjunct teachers; prohibiting adjunct teachers from teaching certain 14 classes; amending 70 O.S. 2021, Section 11-103.7, which relates to early childhood education programs; 15 authorizing adjunct teachers; providing an effective date; and declaring an emergency. 16 17 18 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA: 19 SECTION 1. AMENDATORY 70 O.S. 2021, Section 6-122.3, as 20 last amended by Section 162, Chapter 452, O.S.L. 2024 (70 O.S. Supp. 21 2024, Section 6-122.3), is amended to read as follows: 22 Section 6-122.3. A. The State Board of Education shall grant 23 an alternative placement teaching certificate to a person who makes 24 application to the Board and meets the following criteria:

- 1. a. holds at least a baccalaureate degree from an institution whose accreditation is recognized by the Oklahoma State Regents for Higher Education and has attained a retention grade point average of not less than 2.50 on a 4.0 scale, or
 - b. has successfully completed a terminal degree, such as a doctorate of philosophy, a doctorate in education, professional doctorates, a master of fine arts degree or a master of library science degree, from an institution accredited by a national or regional accrediting agency which is recognized by the Secretary of the United States Department of Education. The Oklahoma State Regents for Higher Education shall be consulted to verify other terminal degrees, or
 - c. holds at least a baccalaureate degree from an institution whose accreditation is recognized by the Oklahoma State Regents for Higher Education and has qualified work experience in a field that corresponds to an area of certification as determined by the State Board of Education, and
 - d. in addition to the requirements of subparagraphs a, b and c of this paragraph, has demonstrated competency or completed a major in a field that corresponds to an

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area of specialization for an Elementary-Secondary

Certificate or a Secondary Certificate as determined

by the State Board of Education or a vocational
technical certificate as recommended by the Oklahoma

Department of Career and Technology Education;

2. Declares the intention to earn standard certification by means of an alternative placement program in not more than three (3) years. The State Board of Education shall determine the subject matter and the number of clock or semester hours required for the professional education component for each person making application for an alternative placement teaching certificate based on the criteria of paragraph 1 of this subsection.

The State Board of Education shall establish a core minimum of six (6) semester hours or ninety (90) clock hours and a maximum of eighteen (18) semester hours or two hundred seventy (270) clock hours for the professional education component.

The requirements set forth in this subsection shall exclude all student teaching requirements pursuant to the provisions of subsection E of this section;

- 3. Has passed the subject area portion of the competency examination required in Section 6-187 of this title in the area of specialization for which certification is sought; and
- 4. Either presents a document from an accredited public school district in this state offering employment in the area of

- specialization for which certification is sought on condition that the person enroll in an alternative placement program approved by the State Board of Education or declares the intention to seek employment as a teacher at an accredited public school district in this state. The certificate granted pursuant to this subsection shall be considered a "valid certificate of qualification" for the purposes of Sections 6-107 and 6-108 of this title, and the holder of the certificate shall be considered an inductee for the purposes of Section 6-195 of this title.
- B. An alternative placement teaching certificate shall be renewed for not more than a maximum of three (3) years upon presentation of a document from an accredited public school district in this state offering renewed employment in the same area of specialization and a document from a teacher education institution verifying satisfactory progress in an appropriate alternative placement program.
 - C. Persons enrolled in an alternative placement program shall:
- 1. Have never been denied admittance to a teacher education program approved by the Oklahoma State Regents for Higher Education, the North Central Association of Colleges and Schools and by the Oklahoma Commission for Teacher Preparation to offer teacher education programs, nor have enrolled in and subsequently failed courses necessary to successfully meet the minimum requirements of the program, except those persons who hold a certificate;

- 2. Have on file with the director of teacher education at an Oklahoma institution of higher education a plan for meeting standard certification requirements within three (3) years; and
- 3. Participate in an induction program as required in Section 6-195 of this title and have the same duties and responsibilities as other inductees.
- D. The State Board of Education may grant an exception to the requirements for certification and, upon demonstration by an individual of specific competency in the subject area of specialization, may grant a certificate to the individual. The State Board may establish other requirements necessary to grant exceptions.
- E. The State Board of Education, in consultation with the Commission for Educational Quality and Accountability, may grant an exception to the requirement to complete a subject area examination for initial certification in a field which does not require an advanced degree pursuant to this section if the candidate has an advanced degree in a subject that is substantially comparable to the content assessed on a subject area examination. The degree shall be from an institution accredited by a national or regional accrediting agency which is recognized by the Secretary of the U.S. Department of Education. The Commission shall provide the Board with the necessary information to determine comparability.

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- F. Student teaching and a prestudent teaching field experience shall not be required of alternative placement program participants for standard certification.
- G. The State Board of Education shall promulgate rules authorizing adjunct teachers who shall be persons with distinguished qualifications in their field. Adjunct teachers shall be authorized to teach at all grade levels including in early childhood education programs. Adjunct teachers shall not be authorized to teach special education classes. Adjunct teachers shall not be required to meet standard certification. A person employed as an adjunct teacher pursuant to this subsection who does not hold a valid certificate to teach shall not be considered a teacher as defined by Section 1-116 of this title.
- H. Each teacher education institution shall provide the Oklahoma Commission for Teacher Preparation an annual report of information as specified by the Commission regarding participation in the alternative placement programs offered by the institution.
- I. The Oklahoma Commission for Teacher Preparation shall not accredit, renew the accreditation of, or otherwise approve any teacher education program of any institution of higher education in this state that has not implemented alternative placement programs in at least four areas of specialization including mathematics, science and a foreign language. Each institution shall allow

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- 1 individuals who meet the criteria of subsections A and C of this 2 section to be:
 - 1. Admitted to an alternative placement program without further qualification; and
 - 2. Offered the opportunity to complete the requirements for standard certification set forth in subsection A of this section during the summer preceding and the summer following the first year of teaching with an alternative placement teaching certificate. Any person seeking standard certification through an alternative placement program shall be permitted to take necessary courses during regular semesters if offered.
 - J. The criteria specified in subsection I of this section can be met through a cooperative arrangement entered into by two or more institutions of higher education.
 - SECTION 2. AMENDATORY 70 O.S. 2021, Section 11-103.7, is amended to read as follows:
 - Section 11-103.7. A. Each school district may offer to four-year-old children the opportunity to participate in an early childhood education program.
- B. The State Board of Education shall promulgate standards for early childhood education programs for children who are at least four (4) years of age on or before September 1 of the ensuing school year. The standards shall include both half-day programs consisting of not less than two and one-half (2 1/2) hours per school day, and

- full-day programs of six (6) hours. The standards for all early

 childhood education programs shall require a certified teacher, as

 specified in this section, or an adjunct teacher as authorized by

 subsection G of Section 6-122.3 of this title to be present in the

 classroom for the length of the school day. Such program shall:
 - 1. Be directed toward developmentally appropriate objectives for such children, rather than toward academic objectives suitable for older children;
 - 2. Accommodate the needs of all children and families regardless of socioeconomic circumstances; and
 - 3. Require that any teacher employed by a public school to teach in such early childhood education program shall be certified in early childhood education.
 - C. The superintendent of any school district providing classroom space or other school facilities for a federally sponsored Head Start program that is planning to make a material change in the arrangement, shall give notice to the director of the Head Start program at least seven (7) days prior to a school board hearing on the matter.
 - D. A school district may offer such early childhood education program within the district, in cooperation with other districts, through the use of transfers as specified by law, or by contracting with a private or public provider of early childhood education programs, or by contracting for classroom space with a licensed

public or private child care provider based upon selection criteria established by the district. If the program is provided through contract with a private or public provider other than a school district, the contract may only be continued if each teacher serving the school on and after January 1, 1993, is certified in early childhood education, except that all teachers, without such certification, hired by such provider prior to January 1, 1993, and serving in the school as an early childhood education teacher shall be required to obtain certification on or before the beginning of the 1996-97 school year. Any person who has been employed as an early childhood educator with the Head Start Program program, has a child development associate degree (CDA) and has at least five (5) years of experience in such employment shall be certified in early childhood education for purposes of employment in the public schools of this state to teach in early childhood education for children four (4) years of age and younger; if such person is recertified in child development by the Council for Early Childhood Professional Recognition within five (5) years prior to the expiration of the person's early childhood certificate that was issued by the State Board of Education, such person shall be granted a renewal certificate in early childhood education by the State Board of Education upon expiration of the early childhood certificate. Provided, private or public providers shall meet such other standards required by law and by the State Board of Education.

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- E. If an early childhood <u>education</u> program is provided by a private or public provider pursuant to a contract as authorized in this section, the contract shall address the requirements for implementing the induction program as required in Section 6-195 of this title. Teachers employed by a private or public provider in an early childhood education program provided through contract with a public school district shall receive in salary and/or fringe benefits amounts not less than the amounts specified in the schedule set forth in Section 18-114.14 18-114.15 of this title.
- F. The State Board of Education shall promulgate rules to provide for the implementation of such program.
- G. An early childhood education program may be offered jointly by school districts that have formed interlocal cooperative agreements pursuant to Section 5-117b of this title.
- H. The term "prekindergarten" shall mean early childhood education for purposes of this title.
- I. The State Board of Education shall ensure that the standards for early childhood education are aligned with any new subject matter standards adopted pursuant to Section 11-103.6a of this title.
- 21 SECTION 3. This act shall become effective July 1, 2025.
- SECTION 4. It being immediately necessary for the preservation of the public peace, health or safety, an emergency is hereby

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declared to exist, by reason whereof this act shall take effect and
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    be in full force from and after its passage and approval.
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    COMMITTEE REPORT BY: COMMITTEE ON EDUCATION OVERSIGHT, dated
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    03/04/2025 - DO PASS, As Amended and Coauthored.
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BOLD FACE denotes Committee Amendments.